

MENTORED TEACHING FELLOWSHIPS

Fall 2020

Program Overview

This program is designed to allow graduate students in the College of Engineering to expand their teaching experience by formalizing a mentoring relationship between them and professors of their choice. The program augments the existing teaching assistantship program within the College of Engineering. The Mentored Teaching Fellowship (MTF) position will allow the graduate student to participate in more course development and teaching activities than a normal TA would allow. Mentored Fellows will receive a fellowship stipend from the College of Engineering in the amount of \$1,000 per semester. This fellowship will be distributed monthly for the term of the semester.

Application Guidelines

The student completes applications for this program jointly and his/her chosen mentor. Submit the completed application package to the Director of Graduate Programs, of the appropriate department/program.

The Director of Graduate Programs will review the application and, if he believes the requested teaching assistantship assignment can be made, will sign it and forward it to the Graduate Student Services Manager of the College of Engineering.

Applications reviewed and accepted by a rotating subcommittee of the College of Engineering Graduate Studies Committee.

Application Review Policy

A subcommittee of the Graduate Studies Committee of the College of Engineering shall be responsible for reviewing and accepting applications for this program. Membership on this subcommittee shall be rotated among members of the Graduate Studies Committee. The subcommittee shall review all applications and select one application per department/program with the balance of available positions being awarded on an at-large basis.

Activities While in the Program

The student and the professor are responsible for completing the actions they specified in their application to the program. **In addition, the student and the professor are expected to submit a joint paper in which they summarize their activities and make recommendations on ways to enhance the MTF program (one page).** This will allow them to review what was beneficial and what problems were encountered. This review will not only benefit the current participants but will also provide guidance to future applicants to the program.

Participation in the MTF program requires that the student and the professor have regular meetings to review and reflect on the activities related to their participation in the program.